Partner A \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Partner B \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

# Partner Activity: 1.1 Comparing and Ordering Integers

First, determine who is Partner A and who is Partner B. Then begin solving each of the problems in your column. You and your partner should each get the same answer for question 1, question 2, question 3, and so on. If you and your partner get a different answer, look at your work as well as your partner’s work to determine if a mistake was made and correct it.

|  |  |  |  |
| --- | --- | --- | --- |
| **Partner A** | **Partner A’s Answer** | **Partner B’s Answer** | Partner B |
| 1. Is –7 an integer? |  |  | 1. Is –302 an integer? |
| 2. Is 1.59 an integer? |  |  | 2. Is –6.79 an integer? |
| 3. Is ¾ an integer? |  |  | 3. Is ½ an integer? |
| 4. Compare –9 and 6 |  |  | 4. Compare –13 and 4. |
| 5. Compare –7 and –21 |  |  | 5. Compare –3 and –5 |
| 6. Is the statement true or false: -7 > -4 |  |  | 6. Is the statement true or false: -9 < -21 |
| 7. Find the opposite of the opposite of -103. |  |  | 7. Find the opposite of 103 |
| 8. Find the opposite of -283 |  |  | 8. Find the opposite of the opposite of 283. |
| 9. │-23│ |  |  | 9. │23│ |
| 10. Order from least to greatest: -3, 2, -5, 0, -4 |  |  | 10. Order from least to greatest: -3, 2, -5, 0, -4 |
| 11. Order from greatest to least: -72, -84, -91,  -34, -45 |  |  | 11. Order from greatest to least: -72, -84, -91,  -34, -45 |
| 12. What is the absolute value of 8? |  |  | 12. What is the absolute value of -8? |
| 13. │-2│+ │-14│ |  |  | 13. │-5│+│-11│ |